Bowling for Facts

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Number Sense Lesson Plan

Standard:

1. 1.2.1 Use words, pictures, objects, length-based models (connecting cubes), numerals and number lines to model and solve addition and subtraction problems in part-part-total, adding to, taking away from and comparing situations.

Launch:

Explore number sense: Specify rules for Bowling for Facts

Explore:

Working in groups of two students will roll a pair of dice in order to knock out the numbered bowling pins.

1. Students will find a partner to play this game with.
2. Each group will get a game board with a pair of dice along with colored chips.
3. Taking turns, each student will roll the dice and add them together.
4. They will cover the numbered pin that matches the sum of the dice with a colored chip.
5. They will take turns knocking out pins until the last person covers the last pin.
6. The person that knocks out the last pin wins the game.

Summarize:

Students will talk about the dice and the numbers that they rolled. What was the biggest number you rolled? What was the smallest number you rolled? What number did you see most often?

Apply:

Ask students questions to sum up this activity. Do you know of any other dice games you have played?